# Intermediate Mathematics League of Eastern Massachusetts

# Statistics and notes – not part of the original meet

Scheduled Meet Date	Jan. 12, 2012	
Number of Teams Competing	72	
Average Team Score	91	
		(out of
Average Individual Score	6.3	18)

Category	1	2	3	4	5
	Myst	Geom	NumTh	Arith	Alg
Number of Regulars Competing in This Category	424	410	412	420	416

Percent of Regulars with each possible score in the category:

0	42%	30%	57%	26%	39%
2	39%	33%	22%	32%	24%
4	12%	24%	13%	24%	16%
6	7%	13%	8%	17%	21%

# Category 1 – Mystery

 The diagram shows a regular Hexagon, and the total length of lines shown in the diagram is 108 inches. How many inches are there in the sum of perimeters of all six triangles shown?



- 2. Bob has a third more money than Alice, but a third less than Cathy. Together, all three have \$3,900. How much money does Cathy have?
- 3. Numbers are frequently represented in Base 16 in computers.
  In that base, the letters A F are the digits representing the values 10 15.
  Solve the following problem and give your answer in Base 10:

$$(100 + B0)_{base \ 16} = ?_{base \ 10}$$



Answers

1. 162

3. 432

2. \$1,800

#### Solutions to Category 1 – Mystery

1. The diagram includes lines that total 12 side's lengths, so each side measures  $\frac{108}{12} = 9$  inches.

Each triangle's perimeter then measures  $3 \cdot 9 = 27$  inches, and all six together measure  $6 \cdot 27 = 162$  inches.

2. If we call the amount that Bob has x, then Alice has <sup>3</sup>/<sub>4</sub> ⋅ x (adding a third of that will get us to x), and Cathy has <sup>3</sup>/<sub>2</sub> ⋅ x (subtracting a third of that will get us to x). The sum of their amounts is:

 $\frac{3}{4} \cdot x + x + \frac{3}{2} \cdot x = 3\frac{1}{4} \cdot x = \$3,900 \text{ and so } x = \$1,200 \text{ and Cathy's amount is}$  $\frac{3}{2} \cdot x = \$1,800$ 

3. 
$$(100 + B0)_{base \ 16} = 1B0_{base \ 16} = 1 \cdot 16^2 + 11 \cdot 16 + 0 = 256 + 176 = 432$$

# Category 2 – Geometry



- 2. How many diagonals are there in a regular polygon with 16 sides (a Hexadecagon)?
- 3. The sum of interior angles in a regular polygon is 24 times as great as the measure of each of its exterior angles.How many sides does the polygon have?



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Answers

1. 13

2. 104

3.8

#### Solutions to Category 2 – Geometery

- 1. The horizontal distance is 12 units, and the vertical distance is 5 units, so the total distance is  $\sqrt{12^2 + 5^2} = 13$  units.
- 2. The formula for the number of diagonals in a polygon with N sides is:  $\frac{N \cdot (N-3)}{2}$  so in our case we'll have  $\frac{16 \cdot 13}{2} = 104$  diagonals.
- 3. The exterior angles of a polygon all add up to 360 degrees, so if there are N sides to the polygon, then each exterior angle measures <sup>360</sup>/<sub>N</sub> degrees. Every interior angle measures <sup>N-2</sup>/<sub>N</sub> · 180 degrees, and their sum is therefore (N 2) · 180 degrees. So in our case we're told that: (N 2) · 180 = 24 · <sup>360</sup>/<sub>N</sub> whice we can rewrite as: N · (N 2) = 24 · <sup>360</sup>/<sub>180</sub> = 48. Though this is technically a quadratic equation, we know that N is a natural number and can easily find that N = 8 is a solution (an Octagon). [*The other solution,* (N = -6), *is clearly not an answer to our problem*].

#### Category 3 – Number Theory

- Solve the following Binary (Base 2) problem. *Give your answer in base* 10.
   1,001,100 + 100 \* 101,101 =?
- 2. If stretched out, a DNA molecule can measure 64,000 nano-meters (a nanometer is 10<sup>-9</sup> of a meter).
  The diameter of Earth is 12,800 kilometers (a kilometer is 1,000 meters).
  How many stretched-out DNA molecules can we fit in the diameter? *Express your answer in scientific notation.*
- 3. All the numbers in this problem are in base 7. Your answer should also be expressed in base 7.

LCM(60,51) =? $LCM \equiv Least Common Multiple$ 



Se	olutions to Category 3 – Number Theory
1.	We can do this in 2 steps:
	First: 100 * 101,101 = 10,110,100
	(simply adding two zeroes).
	Then: 1,001,100
	+10,110,100
	100,000,000
	This Binary number stands for $2^8 = 256$

<u>Answers</u> 1. 256 2. 2 \* 10<sup>11</sup> or 2.00 \* 10<sup>11</sup> 3. 510

2. Converting both measures to meters, the answer will be:

 $\frac{12,800 * 10^{3} meters}{64,000 * 10^{-9} meters} = \frac{12.8 * 10^{6}}{6.4 * 10^{-5}} = \frac{12.8}{6.4} * 10^{11} = 2 * 10^{11}$ Note that 12.8 \* 10<sup>6</sup> is not a valid scientific notation (1.28 \* 10<sup>7</sup> is) but it's easier to see the division this way.

3. It is easiest to translate the numbers to base 10, solve, and then translate the answer back to base 7:

 $60_{base 7} = 6 \cdot 7 = 42$   $51_{base 7} = 5 \cdot 7 + 1 = 36$   $LCM(42,36) = LCM(2 \cdot 3 \cdot 7, 2^3 \cdot 3^2) = 2^2 \cdot 3^2 \cdot 7 = 252$  $252 = 5 \cdot 49 + 7 = 510_{base 7}$ 

[Note the similarity to the following base 10 equality: LCM(90,81) = 810 where we substituted the digits appropriately].

### Category 4 – Arithmetic

1. Evaluate the following expression:

$$(4^2 - 3^2)^2 - \sqrt{2^5 + 4^3 + 5^2} - \sqrt{2^3 + 5^3 + 6^2}$$

2. *N* is a natural number such that:  $16^3 < N^5 < 20^3$ . Find *N*.

3. Evaluate the expression below:

$$\left(\sqrt[3]{\frac{8}{27}}\right)^{-2} * \left(\frac{1}{2}\right)^{-4} * \left(\sqrt[4]{81}\right)^{-1} - 2^{\sqrt{2^3 + 1^3}}$$



Solutions to Category 4 - Arithmetic

1. 
$$(4^2 - 3^2)^2 - \sqrt{2^5 + 4^3 + 5^2} - \sqrt{2^3 + 5^3 + 6^2} =$$
  
 $(16 - 9)^2 - \sqrt{32 + 64 + 25} - \sqrt{8 + 125 + 36} =$   
 $7^2 - \sqrt{121} - \sqrt{169} = 49 - 11 - 13 = 25$ 

<u>Answers</u> 1. 25 2. 6 3. 4

3. 
$$\left(\sqrt[3]{\frac{8}{27}}\right)^{-2} * \left(\frac{1}{2}\right)^{-4} * \left(\sqrt[4]{81}\right)^{-1} - 2^{\sqrt{2^3 + 1^3}} = \left(\frac{2}{3}\right)^{-2} * 2^4 * 3^{-1} - 2^{\sqrt{8+1}} = \frac{3^2}{2^2} * \frac{2^4}{3} - 2^3 = 3 \cdot 2^2 - 8 = 4$$

### Category 5 – Algebra

1. How many integers do not satisfy the inequality below?

$$|3 - x| > 5$$

2. Find the positive difference between the two solutions to the equation:

$$\left|\frac{2 \cdot x}{3} + 4\right| = 7$$

3. The graph below describes the solution to the inequality:  $|x - A| \le B$ Find the value of A + B





Solutions to Category 5 – Algebra	Answers
	1. 11
1. Let's solve the inequality: $ 3 - x  > 5$	2. 21
If the argument is positive we get:	3. 6
3 - x > 5  or  x < -2	

If the argument is negative we get: 3 - x < -5 or x > 8, so the solution to the inequality is  $\{x < -2 \text{ or } x > 8\}$ . What integers do not fall in this range?  $\{-2, -1, 0, 1, 2, 3, 4, 5, 6, 7, 8\}$  - a total of 11 integers.

- 2. In the positive case:  $\frac{2 \cdot x}{3} + 4 = 7$  we get  $\frac{2 \cdot x}{3} = 3$  or  $x = 4\frac{1}{2}$ In the negative case:  $\frac{2 \cdot x}{3} + 4 = -7$  we get  $\frac{2 \cdot x}{3} = -11$  or  $x = -16\frac{1}{2}$ The difference between the two solutions is 21.
- 3. The graph depicts all the points on the number line whose distance from 2 is no more than 4. In other words, it is the visualization of: |x 2| ≤ 4, which makes A + B = 2 + 4 = 6.

The abosolute value function measures the distance between points on the line.

# Category 6

- The width of a rectangle is one inch more than its height. Its perimeter measures
   82 inches. How many inches does its diagonal measure?
- A common design for a soccer ball is made out of 20 Hexagons and 12 Pentagons. How many vertices does it have?



- 3. Which natural number N gives the greatest value to the expression:  $N^{(11-N)}$ ?
- 4. Evaluate:  $99_{base 10} + 88_{base 9} + 77_{base 8} + 66_{base 7} + 55_{base 6} =?$ Express your answer in base 10.
- 5. *N* is an integer that is a solution to: |N 5| = 7, but is not a solution to: |N - 7| = 5. What is the value of *N*?
- 6. Using the values you obtained in questions 1 through 5, evaluate the following expression:

$$\frac{A+C+D-E}{B}$$



Solutions to Category 6

- 1. If the height is *H*, then the width is H + 1 and the perimeter is  $4 \cdot H + 2 = 82$  and so the height *H* is 20 inches and the width is 21 inches. The diagonal measures  $\sqrt{20^2 + 21^2} = 29$  inches.
- 2. Though each Pentagon has five vertices, and each Hexagon has six, as can be gleaned from the picture, each vertex is shared by three polygons. In all we get:  $\frac{5 \cdot 12 + 6 \cdot 20}{3} = 60$  vertices.

<u>Answers</u> 1. 29 2. 60 3. 4 4. 325 5. -2 6. 6

Having flat faces, this solid is called a truncated icosahedron, but of course the ball's faces are puffed out and it's much closer to an ideal ball.

- 3. For N = 11,  $N^{(11-N)} = 1$  and for greater value of *N* the expression is less than 1, so we only need look at smaller values for *N*:  $1^{10} = 1, 2^9 = 512, 3^8 = 6561, 4^7 = 16384, 5^6 = 15625, 6^5 = 7776,$  $7^4 = 2401, 8^3 = 512, 9^2 = 81, 10^1 = 10$ We observe the greatest value for N = 4
- 4.  $99_{base 10} + 88_{base 9} + 77_{base 8} + 66_{base 7} + 55_{base 6} =$ (10<sup>2</sup> - 1) + (9<sup>2</sup> - 1) + (8<sup>2</sup> - 1) + (7<sup>2</sup> - 1) + (6<sup>2</sup> - 1) = 100 + 81 + 64 + 49 + 36 - 5 = 325

5. First, let's solve |N − 5| = 7. The solutions here are N = 12 and N = −2. Then the solutions for |N − 7| = 5 are N = 12 and N = 2. Since we're looking for a number that solves the first equation but not the second, that number is N = −2.

6. 
$$\frac{A+C+D-E}{B} = \frac{29+4+325-(-2)}{60} = \frac{360}{60} = 6$$